

Blatt 1/16

Refugees in your town

1 Adnan is a new student at your school. He's a refugee from Syria and he can speak some English, but his German isn't very good. You're going to take the bus to school together, and you're waiting at the bus stop. Read the rules on the next page and answer his questions in English.

1. **Adnan** These are the rules, aren't they? I want to buy a one-way ticket for this morning, morning, but what does the first rule say about "Schüler"? I'm a "Schüler", right?

You Yes, you are a student. You can _____

2. **Adnan** And what does the second one mean?

You You must _____

3. **Adnan** The third one says something about the driver. What does it say?

You You shouldn't _____

4. **Adnan** What is that person holding? Is that a stick?

You No, the person is holding on. It means that you _____

5. **Adnan** What is the hand showing?

You It's pushing a button. It means that when you _____

6. **Adnan** Uh oh, I'm guessing from the picture I can't eat my breakfast on the bus?

You No, you _____

7. **Adnan** Well, that's too bad. But the next one is about smoking and I don't smoke anyway.

You Yes, _____

8. **Adnan** I guess the next one is something about people sitting down?

You Yes, you _____

9. **Adnan** What's the next one about?


You You should _____

10. **Adnan** I understand the last one. Don't litter!

You Exactly, you _____

Adnan Thanks for your help!

Blatt 2 // 1.6

 Regeln im Bus-Nahverkehr

1. Alle Fahrgäste benötigen einen gültigen Fahrausweis. Schülerticket nur nach Vorlage des Schülersausweises erhältlich.



2. Der Fahrausweis ist dem Busfahrer unaufgefordert vorzuzeigen.

3. Der Fahrer ist während der Fahrt nicht anzusprechen (Unfallgefahr).



4. Bitte während der Fahrt festhalten (Verletzungsgefahr).



5. Zum Aussteigen Türöffner bedienen.



6. Das Essen und Trinken ist im Bus nicht erlaubt.



7. Das Rauchen ist im Bus und an Bushaltestellen nicht erlaubt.



8. Personen mit Mobilitätseinschränkungen, schwangere Frauen und Fahrgäste mit kleinen Kindern haben Vorrang bei den Sitzplätzen.



9. Gepäck ist so unterzubringen, dass es anderen Fahrgästen nicht im Weg ist.

10. Abfälle sind in die Abfallbehälter an den Bushaltestellen zu entsorgen.



The sports festival

1 The school team performed terribly at the sports festival yesterday and came in last place. Look at the pictures. How could things have gone better? Complete the sentences.



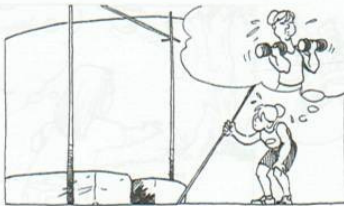
1 Simon



2 Sandra



3 Peter



4 Jenny



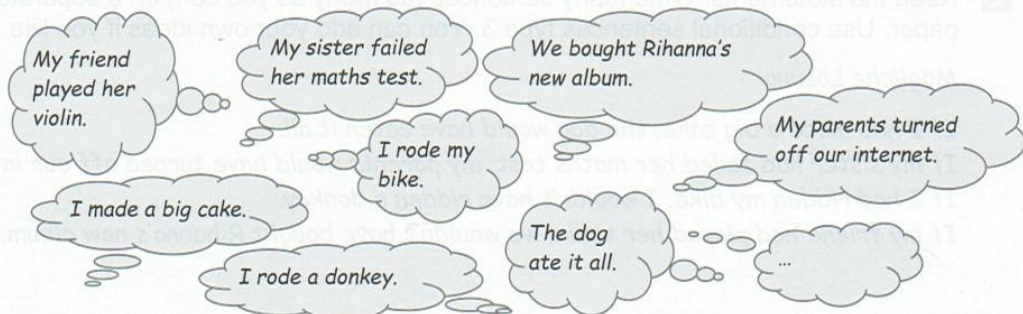
5 George



6 Lucy

1. If Simon hadn't _____ his running shoes, he would have run much _____
2. If Sandra _____ her sunglasses, she wouldn't have _____
3. If Peter _____ so much before the race, he _____
4. Jenny would have _____ much higher if she _____
5. George _____ the running competition if he _____
6. The ball _____ much further if Lucy _____

2 Read the statements. Write funny sentences (as many as you can) on a separate piece of paper. Use conditional sentences type 3. You can add your own ideas if you like.



Example: If I had made a big cake, the dog would have eaten it all.

Words, words, words

The words on the right have to do with technology and social media. They're all mixed up – only the first letter of each word is correct. Write the correct words into the grid.

Across: →

- 3 (m)adei
- 6 (h)tbai
- 8 (a)ctddeid
- 11 (v)uarilt*
- 12 (v)uisr*
- 14 (d)gnsei
- 15 (s)ielef*

Down: ↓

- 1 (m)itlkuats
- 2 (s)yvav
- 3 (m)leboi*
- 4 (s)chaer*
- 5 (p)iloref*
- 7 (c)tha*
- 9 (d)tagili
- 10 (d)teirrf
- 13 (p)tos*

More help:
 You can also start by finding out the *words in exercise 2. Then write the words into the grid. The letters can help you to find out the other words.

Complete the sentences with words from exercise 1.

Across:

- 11. Chatrooms on the net are not real – they are _____.
- 12. If your PC breaks down, it might have a _____.
- 15. A photo that shows the person or the people who made it is called a _____.

Down:

- 3. If you want to phone somebody, you use your _____.
- 4. If you are looking for information on a topic, you can _____ for it on the internet
- 5. You create a _____ for social media websites like Facebook.
- 7. You can _____ with your friends on Whatsapp or Facebook.
- 13. Lots of people _____ comments on the internet.

Write your own sentences using the words left over from exercise 1 on a separate piece of paper.

Blatt 1 // 4.5

Understanding an email

- 1 Deine Mutter hat sich im Internet bei einem Anbieter aus England ein paar schwarze Stiefel bestellt. Sie hat nun eine Mail vom Anbieter erhalten. Da sie nicht so gut Englisch spricht, bittet sie dich um Hilfe. Lies die Mail und beantworte ihre Fragen auf Deutsch.

Deine Mutter

Du

Also, die Abbildung stimmt ja schon mal. Aber welche Informationen stehen denn genau daneben?

Oh nein ... ich wollte die doch kleiner! Warte ... steht da denn was, ob die mein Paket überhaupt schon losgeschickt haben?

Ach, zu blöd. Da ist doch was unterstrichen, ist das ein Link? Dann klick doch mal, ... nein, warte, sag mal, wozu ist der Link denn da?

Das bringt mich dann ja auch nicht weiter. Aber da steht ja auch eine Nummer, ist das Telefon? Kann ich da umsonst anrufen, oder kostet das was?

Hm, ich könnte da morgen früh ja mal anrufen, bevor ich um halb neun zur Arbeit fahre. Oder?

Naja, aber mein Englisch ... da bringt ein Anruf ja auch nicht viel ... Ich warte erstmal ab, vielleicht fallen die Stiefel klein aus und passen doch.

Blatt 2 // 4.5


Understanding an email

antworten weiterleiten löschen ✕

Von: fancy shoes [mailto:customer@fancyshoes.co.uk] Gesendet: 12. Oktober 2015 20:18
An: Irene.Meyer@yuhuu.com
Betreff: re - order #23488ZZY

Dear customer,

Thank you for your recent order.



type	<i>tall boots</i>
colour	<i>red</i>
upper material	<i>leather</i>
size	<i>5 ½ (39)</i>

Your item has been dispatched from our warehouse for delivery by TransPortParcel, and should be delivered to you very soon. To track your order, please click [this link](#). This will take you to TransPortParcel's website and you will see the current status of your order. If you have any queries regarding your order please do not hesitate to contact us on:
Freephone* Hotline: 0800 2500 2525
*Free from landlines in Germany, France, Spain, the Netherlands, Greece, Austria, Belgium, Bulgaria, Cyprus, Czech Republic, Hungary, Luxembourg, Malta, Portugal, Slovakia, and Slovenia. Calls from mobiles and other devices will vary depending on the operator.
Lines are open Monday - Friday 9am to 6pm, Saturday 10am to 5pm. Lines close at 1pm on 24th Dec & 31st Dec. Closed all day on 25th Dec & 1st Jan.
Contacting us by post
If you wish to write to us, you can contact our customer care team at:
Fancy Shoes
Ware House
399 Moffat Road
Edinburgh
EH12 5GA
United Kingdom
☞ Contact us by email: customer@fancyshoes.co.uk

limited internet access

“Should teens have unlimited internet access?”

What do you think? Write a comment (about 150 words). Give reasons and examples.

1. Before you write, think of situations when it's good or bad for teens to have unlimited internet access. Make notes on an extra sheet in a list or a mind map.
2. Look at your notes – what is your opinion? Start writing your comment. The tips in the boxes on the right can help you.

Handwriting practice area with 20 horizontal lines for writing a comment.

Introduction

Say what you are going to write about and give your opinion.

*In the following text
I will comment on
the question ... /
I am going to write
about the question ...*

Main body

Chose at least two examples from your list in 1. Describe them in the main part of your comment.

*In my opinion, ...
In my experience, ...
I (definitely) think ...
I (really) don't think ...
...
On the one hand ...
On the other hand ...
Firstly, / Secondly, /
...
However, ...
Moreover, ...
That's why ...*

Conclusion

Shortly sum up your text and write a conclusion.

*To sum up, ... /
All in all, ... /
In conclusion, ...*